TITLE: "Tulip Twist"
Experience Level : Confident Beginner and Up
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## Room Requirements:

Table Space: Minimum 2-1/2' by 2-1/2,
Wall Space:
Shared iron and ironing board -1 set per 5 students
Time Required: 4 hours

## Objectives:

? Familiarize student with Tulip Twist pattern features.
? Demonstrate unique Tulip Twist construction techniques.
? Student able to sew accurate $1 / 4$ " seam allowance on any machine (see Quarter-Inch Seam Practice document)
? Student to complete 2 Block A and 2 Block B in class.

## Essential skills and proficiencies:

Basic quiltmaking concepts and skills including use of rotary cutter and sewing straight lines using sewing machine.

## Materials and Resources:

## See Supplies List

## Preparation:

Pre-wash and dry fabric if desired. Iron fabric.
Insure rotary cutter blade and sewing machine needle are sharp.

## Classroom Procedures:

10:00-10:30
? Introduction
? View Samples and identify within the quilt the two blocks that make up this quilt Block A
Block B
? Familiarize student with Tulip Twist Class Cutting handout - by following instructions in this handout student will limit amount of time spent cutting in class (only part of quilt is cut in class) but will be able to easily determine what is left to cut after class. Student will also be able to set aside patches needed to construction class blocks, two of Block A and two of Block B

10:30-11:00
Demonstration
? Have students follow along in their pattern as you demonstrate or walk students through unique construction techniques for Block A and Block B .
? Discuss importance of $1 / 4$ " seam allowance in piecing this quilt, especially as it pertains to piecing Half Rectangle Triangles into rectangles. Have students practice $1 / 4$ " seam allowance using "Quarter-inch Seam Practice" document and guide.

11:00-2:15
? Students cut part of fabric for Tulip Twist.
? Students piece 2 Block A and 2 Block B
? Break as needed ( $1 / 2$ hour allowed for formal lunch in this plan).
? Extra time spent cutting rest of quilt and piecing more blocks.
? Break as needed.
2:15-2:30 Wrap-up
? Encourage students on progress made
? Again emphasize importance of $1 / 4$ " seam.
? If students enjoyed working on this project they might also enjoy "Daisy Dream", "RickRack Christmas Trees" and other designs from Quilt Design NW.

